



General Certificate of Secondary Education

Centre Number

--	--	--	--	--

Candidate Number

--	--	--	--	--

# History

Unit 1

Modern World Studies  
in Depth and Local Study



[GHR11]

\*GHR11\*

## Assessment

### TIME

1 hour 45 minutes.

### Assessment Level of Control:

Tick the relevant box (✓)

Controlled Conditions	
Other	

### INSTRUCTIONS TO CANDIDATES

Write your Centre Number and Candidate Number in the spaces provided at the top of this page and on any additional sheets.

**You must answer the questions in the spaces provided in this question paper** – there may be more space than you need. Additional lines have been added if you require more space.

**Do not write outside the boxed area on each page or on blank pages.**

Complete in black ink only. **Do not write with a gel pen.**

Answer **all** questions from your chosen option in Section A and **all** questions from your chosen option in Section B.

### INFORMATION FOR CANDIDATES

The total mark for this paper is 80.

Figures in brackets printed down the right-hand side of pages indicate the marks awarded to each question or part question.

Quality of written communication will be assessed in Questions **3, 4, 5, 8, 9** and **10** in Section A and in Questions **6** and **12** of Section B.

12535



\*40GHR1101\*

## Section A

Choose **one** option. Answer **all** questions from **your chosen option**.

OPTIONS	Pages
<b>Option 1:</b> Life in Nazi Germany, 1933–1945	3–8
<b>Option 2:</b> Life in the United States of America, 1920–1933	9–14



## Section A

### Option 1: Life in Nazi Germany, 1933–1945

Answer **all** questions

1 Below is a list of words linked with the churches in Nazi Germany:

Ludwig Müller	German Faith Movement	Dietrich Bonhoeffer	Confessional Church	Concordat
---------------	-----------------------	---------------------	---------------------	-----------

Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- Agreement with the Catholic Church Concordat
- (a) Opposed Nazi policies and was executed in 1945 \_\_\_\_\_ [1]
- (b) Nazi Church based on pagan beliefs \_\_\_\_\_ [1]
- (c) Church which opposed the Nazis \_\_\_\_\_ [1]
- (d) First Reich Bishop \_\_\_\_\_ [1]



2 Describe **two** actions taken by the Nazis to reduce unemployment in Germany between 1933 and 1939.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [3]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [3]











## Option 2: Life in the United States of America, 1920–1933

Answer **all** questions

- 6** Below is a list of words linked to the experiences of immigrants in the USA in the 1920s:

Palmer Raids	Ghetto	Sacco and Vanzetti Case	Red Scare	Emergency Quota Act
--------------	--------	-------------------------	-----------	---------------------

Match **each** word to the correct description and write your answer in the space provided. The first one has been done for you.

- Overcrowded area in many cities where immigrants lived **Ghetto**  
\_\_\_\_\_
- (a) Hostility towards immigrants by the legal system \_\_\_\_\_ [1]
- (b) Belief that immigrants would spread communism in the USA \_\_\_\_\_ [1]
- (c) Limit on the number of immigrants allowed to enter the USA in 1921 \_\_\_\_\_ [1]
- (d) Arrest and deporting of immigrants from the USA in 1920 \_\_\_\_\_ [1]

[Turn over



7 Describe **two** ways in which the lives of people living in the countryside were affected by the Great Depression.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [3]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [3]













**BLANK PAGE**

**DO NOT WRITE ON THIS PAGE**

**(Questions continue overleaf)**

**[Turn over**

12535



\*40GHR1115\*

## Section B

Choose **one** option. Answer **all** questions from **your chosen option**.

OPTIONS	Pages
<b>Option 1:</b> Changing Relations: Northern Ireland and its Neighbours, 1920–1949	17–26
<b>Option 2:</b> Changing Relations: Northern Ireland and its Neighbours, 1965–1998	27–36



## Section B

### Option 1: Changing Relations: Northern Ireland and its Neighbours, 1920–1949

Answer **all** questions

- 1 Study **Source A** below and answer the question which follows.

#### Source A: An extract from the Anglo-Irish Agreements, 1938

The government of Éire will pay the British government £10 million as a final settlement of the land annuities issue. The British government agrees to hand over the naval bases that have been occupied by British forces since the Treaty of 1921.

Using **Source A** and your **contextual knowledge**, give **one** reason that explains why the government of Éire was happy with the Anglo-Irish Agreements, 1938.

---

---

---

---

[2]

[Turn over



2 Study **Source B** below and answer the question which follows.

**Source B: The view of an Irish journalist on the effects of World War II on Éire**

The war has had a major effect on our people's lives. Bread has been rationed; tea and coffee are also in short supply. There is also a shortage of petrol and coal. As well as this, there has been a large increase in emigration because so many people have lost their jobs.

**Using Source B and your contextual knowledge**, give **two** ways that explain how World War II affected the lives of people in Éire.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]





**BLANK PAGE**

**DO NOT WRITE ON THIS PAGE**

**(Questions continue overleaf)**

**[Turn over**

12535



\*40GHR1119\*





5 (a) Give **one** reason why some people in Northern Ireland opposed the introduction of the Welfare State.

---

---

[1]

(b) Name the first Prime Minister of Northern Ireland.

---

[1]

(c) Give **one** consequence of the Blitz on Belfast.

---

---

[1]

(d) Describe **one** reaction to the Government of Ireland Act, 1920.

---

---

---

---

[2]











**Option 2: Changing Relations: Northern Ireland and its Neighbours, 1965–1998**

Answer **all** questions

**7** Study **Source A** below and answer the question which follows.

**Source A: Speech by the British Prime Minister Edward Heath, 24 March 1972**

I believe that the British government must take control of Northern Ireland until a political solution can be found. The Northern Ireland government has left us with no other option but to do this. We have no choice but to take charge of law and order in Northern Ireland.

**Using Source A and your contextual knowledge**, give **one** reason that explains why Prime Minister Edward Heath introduced Direct Rule in Northern Ireland in March 1972.

---

---

---

---

[2]

[Turn over



8 Study **Source B** below and answer the question which follows.

**Source B: Interview given by Mrs Goodfellow, a nationalist, August 1969, explaining the problems she faced in trying to get a council house in Caledon, County Tyrone**

A council house had become vacant in Caledon and I went to the local councillor in Dungannon Rural District Council to ask him to help me get this house. My family did not get this house. We decided to squat in this house in October 1967. In June 1968 we were evicted and there are now sixteen of us living in one small house.

**Using Source B and your contextual knowledge**, give **two** reasons that explain why housing was a major grievance for nationalists in Northern Ireland in the 1960s.

1. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]

2. \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]





**BLANK PAGE**

**DO NOT WRITE ON THIS PAGE**

**(Questions continue overleaf)**

12535

**[Turn over**



\*40GHR1129\*





11 (a) Name **one** action taken by Prime Minister Terence O'Neill to improve relations with the Republic of Ireland between 1963 and 1968.

\_\_\_\_\_ [1]

(b) Give **one** term of O'Neill's Five Point Programme of Reform, November 1968.

\_\_\_\_\_  
\_\_\_\_\_ [1]

(c) Give **one** effect of the hunger strike of 1981.

\_\_\_\_\_  
\_\_\_\_\_ [1]

(d) Describe **one** response to the Downing Street Declaration, December 1993.

\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_ [2]













---

**THIS IS THE END OF THE QUESTION PAPER**

---

**BLANK PAGE**

**DO NOT WRITE ON THIS PAGE**

12535



\*40GHR1137\*

**BLANK PAGE**  
**DO NOT WRITE ON THIS PAGE**

12535



\*40GHR1138\*





**BLANK PAGE**  
**DO NOT WRITE ON THIS PAGE**

12535



\*40GHR1139\*

**DO NOT WRITE ON THIS PAGE**

For Examiner's use only	
Section A	
Question Number	Marks
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
Section B	
1	
2	
3	
4	
5	
6	
7	
8	
9	
10	
11	
12	

<b>Total Marks</b>	
--------------------	--

Examiner Number

Permission to reproduce all copyright material has been applied for.  
In some cases, efforts to contact copyright holders may have been unsuccessful and CCEA will be happy to rectify any omissions of acknowledgement in future if notified.

